

PERSON SPECIFICATION

BAND 5 COLLEGE NURSE ORCHARD HILL COLLEGE

The Person Specification shows the abilities and skills you will need to carry out the duties in the job description. Shortlisting is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had, which shows how you could meet these requirements, when you fill in your application form. If you are selected for interview you may also be asked to undertake practical tests to cover the skills and abilities shown below.

IN ORDER TO ENSURE THE SAFETY OF THE POSTHOLDER AND OTHERS, THE POST HOLDER MUST BE ABLE TO PARTICIPATE FULLY IN TRAINING PROVIDED IN PHYSICAL INTERVENTIONS AND TO BE ABLE TO CARRY OUT AGREED PHYSICAL INTERVENTION PROCEDURES AT WORK.

YOU MUST EVIDENCE ALL PRIORITY 1 CRITERIA IN ORDER TO BE SHORT LISTED

	PRIORITY
EDUCATION, FORMAL TRAINING AND QUALIFICATIONS	
1. First Level Nursing qualification e.g. RGN	1
2. Evidence of other formal study	2
EXPERIENCE	
3. Previous work experience with people with learning disabilities	2

ABILITIES, SKILLS AND KNOWLEDGE

- | | |
|---|---|
| 4. Understanding of young people and adults with chronic and complex health needs. | 1 |
| 5. Good communication skills, verbal and non-verbal and written. | 1 |
| 6. Ability to establish positive working relationships at all levels to give support and show empathy and perception in relation to the College student and parent/carer. | 1 |
| 7. Ability to work as part of a team. | 1 |
| 8. Ability to prioritise workload and develop efficient working practices. | 1 |
| 9. Ability to develop and maintain an environment conducive to the promotion of positive health. | 1 |
| 10. Ability to foster a positive working relationship between health, education and other external agencies. | 1 |
| 11. Ability to maintain up-to-date and accurate professional knowledge, participate in research and training as necessary in order to be able to provide quality nursing care, and show enthusiasm about further learning and study, professional awareness and self assessment skills. | 1 |
| 12. Ability to maintain confidentiality in relation to Child Protection/ POVA and adhere to set procedures. | 1 |
| 13. Ability to communicate with students, parents & carers. | 1 |
| 14. Ability to assess and implement care plans and behaviour support plans. | 1 |
| 15. Worked as part of a multi-disciplinary team. | 1 |