

An Overview of Career Planning within our Curriculum

The objectives outlined below are personalised and adapted to the strengths and learning profiles of each student. In some cases, students may work towards objectives from a different year of study phase where this would be in their best interests. This career plan is reviewed annually and the next review date is July 2020.

Year of study (typical milestones)	Learning Objectives	Activities	Gatsby Benchmark	When	Who	Employer Encounters
Year 1	<p>To travel between two points within community or work with support as needed.</p> <p>To consistently work on independence and good health routines and skills when outside of college</p> <p>To develop greater levels of familiarity / awareness with different workplaces within local communities</p> <p>To be more aware of safe working practices in different home and community activities and environments.</p> <p>Explore key life and living skills and routines needed away from the college</p>	<p>Regular off-site educational experiences to a range of different destinations using a range of transport methods.</p> <p>Activities and sessions delivered on using public transport</p> <p>FE / Careers information evenings for families</p> <p>Students participate in independent living tasks and community activities within their timetables</p>	Benchmarks:1, 2, 3, 4, 5, 6	<p>Ongoing throughout the whole year</p> <p>Within College tutorial programme with key themes around accessing community</p>	<p>All staff involved in working with students</p> <p>Oliver Connolly (Careers Lead) and SLT to oversee</p> <p>Ashley Jordan-Diaper/ Melissa Shepherd partnership manager to oversee links</p>	<p>The destinations visited by students include locations where they could secure work placements when they leave college. This enables students to become familiar with the physical environment and to begin to form relationships with the staff who work there.</p>

Year 2	<p>To be able to cross roads safely with as much independence as possible. To develop skills around independent travel</p> <p>To successfully complete some work-related activities on a regular basis over a period of time</p> <p>To observe safe working practices in the kitchen with reduced or minimal / no staff prompting</p> <p>Follow a specialist life programme with specialist providers developing resilience skills and showing engagement with participating and completing key life skills routines</p>	<p>Regular off-site educational visits</p> <p>Participation in travel- training programme</p> <p>FE / Careers information evenings for families</p> <p>Formal 'Work Experience' placement, ideally working in a local business for 4-6 weeks or longer</p> <p>Continuing to support with regular independent living sessions throughout the week.</p>	Benchmarks: 2, 3, 4, 5, 6	<p>Ongoing throughout the whole year. 'Work Experience' placements to be in single chunks, with exact lengths to be individualised to the needs of each student</p> <p>Ongoing monitoring of study programmes and links with key partners</p>	<p>Travel training within each OHC centre.</p> <p>All staff involved in working with pupils</p> <p>Oliver Connolly (Careers Lead) and SLT to oversee</p> <p>Ashley Jordan-Diaper/ Melissa Shepherd partnership manager to oversee links</p>	Yes
Year 3	<p>To develop students' opportunities in local schemes and groups linked to living independently and accessing the community</p> <p>To use public transport safely with as much independence as possible</p>	<p>Regular off-site educational visits and monitoring of partnerships within stepping up programme</p> <p>Participation in structured travel-training programme</p>	Benchmarks: 2, 3, 4, 5, 6, 7, 8	<p>'Work Experience' placements to be in single chunks, with exact lengths to be individualised to the needs of each pupil.</p> <p>Mock interviews to be carried out in</p>	<p>Travel training within each OHC Centre.</p> <p>All staff involved in working with students</p>	Yes

	<p>To develop students understanding of FE provision, including what happens there, and what they need to do to successfully access and develop in a FE provision</p> <p>To express preferences and show resilience and engagement about their next steps after leaving OHC</p>	<p>FE / Careers/ Transition information evenings for families and students</p> <p>Formal 'Work Experience' placement, ideally working in local community</p> <p>Continuing to support with regular independent and good health sessions throughout the week</p> <p>Weekly visits to transition provisions</p> <p>Mock interviews with college staff / employers</p> <p>Post college programme support including job clubs from WorkStart staff</p>		<p>Students final year adapted for each student to ensure the process is meaningful</p> <p>Visits to future key partners to commence in the autumn term and to increase slightly during the Summer term, once placements have been confirmed</p>	<p>Oliver Connolly (Careers Lead) and SLT to oversee</p> <p>Ashley Jordan-Diaper/ Melissa Shepherd partnership manager to oversee links</p> <p>Oliver Connolly WorkStart lead.</p>	
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