

Orchard Hill College Safeguarding and Wellbeing Offer

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<i>Date of next review:</i>	01/06/22

Orchard Hill College Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

Orchard Hill College follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Health, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/college to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with both of the above named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of Orchard Hill College's contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- Universal – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.
- Targeted – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.
- Specialist – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding: the proactive safeguarding strategies in place to ensure **all** children and young people learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection: the child protection procedures in place to ensure **specific** children or young people are protected from harm, including children or young people who have suffered from, or may be at risk of, physical abuse, neglect, emotional abuse or sexual abuse.

Orchard Hill College – Safeguarding and Wellbeing Offer

Responsibilities

Kelly Phillips Principal	Kirsty Cottrell Deputy Principal College and Designated Safeguarding Lead (DSL)	David Thomas - Deputy Principal & Deputy Designated Safeguarding Lead (DDSL)	Regional Leads and Heads of Learning centre Centre DSL
<p>Safeguarding Overview</p> <p>Arrangements for Adult Protection</p> <p>Safer recruitment Policies</p>	<p>Safeguarding Overview</p> <p>Arrangements for Adult Protection</p> <p>Safeguarding training</p> <p>Safeguarding intervention plans</p> <p>Supervision for staff whom have a role within safeguarding</p> <p>Health and Safety overview</p> <p>To attend all case conference reviews and strategy meetings where appropriate for complex cases</p> <p>Monitoring and implementation of safeguarding within the curriculum</p> <p>Attendance Adult missing in Education</p>	<p>Deputise in all areas absence of the DSL</p> <p>Safeguarding Overview</p> <p>Arrangements for Adult Protection</p> <p>Safer recruitment</p> <p>Positive Behaviour Support (PBS)</p>	<p>Centre and region specific Safeguarding Overview</p> <p>Centre specific Health and Safety</p> <p>Arrangements for Adult Protection</p> <p>Monitoring and implementation of safeguarding within the curriculum</p> <p>Overview of safeguarding intervention plans for students</p> <p>Safer recruitment</p> <p>First aid arrangements</p> <p>Site security arrangements</p> <p>Centre PBS support and overview</p> <p>Health and Safety for centre/region</p>

	<p>EVC – Educational visits and Risk Assessment co-ordinator</p> <p>Policies</p> <p>Single Central Register</p> <p>Safer recruitment</p> <p>Student and staff wellbeing, inclusive of mental health support</p>		
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Portfolio Governor for Health & Safety, Child Protection and Safeguarding –
Neil Mears

**DSL – Child protection
Areas of Responsibility**

- Physical abuse
- Sexual Abuse
- Emotional Abuse
- Neglect

- Bullying
- Child criminal exploitation
- Child sexual exploitation and trafficking
- Children missing education
- Domestic violence
- Female genital mutilation
- Fabricated illness
- Faith abuse
- Gender-based violence
- Harmful sexual behaviour
- Intimate care
- Mental health
- On-line safety
- Peer on peer abuse
- Physical intervention and use of reasonable force
- Private fostering
- Radicalisation / extremism
- Substance misuse

Orchard Hill College – Safeguarding and Wellbeing Offer

Provision

UNIVERSAL PROVISION
<p>Safeguarding</p> <p>Whole College DSL- Level 3 trained Whole College Deputy DSL- Level 3 trained Centre DSL across regions – level 3 trained Safeguarding and welfare officers onsite- level 3 trained All staff level 1 trained- updated annually New staff given priority safeguarding training during induction Staff access additional Educare on-line training – including PREVENT and Physical intervention. (This is monitored by the Senior Leadership Team) All staff are Trauma informed trained</p> <p>Safeguarding information for visitors displayed in the reception area. All visitors are given an information leaflet. All visitors wear red lanyards. Red indicates DBS not seen and person to be accompanied by a staff member during visit at all times. Bespoke curriculum – which includes PHSE, Relationships and sex education, British values, SMSC (spiritual, moral, social, cultural) , PREVENT, contextualised safeguarding, E- safety Individual learning plans are linked to individual Education, Health and Care plans.</p> <p>Student council and local voice ability boards accessed Student Safeguarding Ambassador in each centre Designated Safeguarding Team meetings, fortnightly Fortnightly internal complex case reviews by Deputy Principal and Assistant Principal Cpoms incident logging system which is monitored daily and actioned in a timely manner Academy DSL forum Regular supervision for the whole College DSL from the Director of Safeguarding and student services Safeguarding is monitored through the Teacher evaluation schedule Risk assessments - generic for building, community venues Universal therapy input Universal local authority support, i.e. under the duty team as no allocated social worker. Leadership monitoring with regular reviews of cases and support/ interventions Regular monitoring of the Single Central Register Home College Communication books Student risk assessments, support and behaviour plans Parent/carer workshops covering key themes such as online safety, prevent, bullying etc. Annual reviews</p>

Adult protection

Adult protection concerns or allegations recorded and logged on Cpoms to the DSL for discussion/ decision
 Weekly Senior Lead updates to discuss new concerns and monitor ongoing concerns
 Chronologies summarised and used to report Adult protection concerns
 Monitoring on Cpoms
 College learner at risk report is monitored fortnightly as part of a whole college DSL meeting

TARGETED PROVISION

Safeguarding

Individual action plan with curriculum links and interventions as agreed by Regional Lead/Head of Learning Centre
 Case review as part of regular DSL meetings
 Group tutorial sessions, key themes covered
 Increased therapeutic interventions
 Best interest meeting to include student, parents/carers and professionals to outline the key concerns with regards to acting in the best interest of the student.
 Strategy meeting to include parents/carers and professionals to outline the key concerns/barriers to the students learning.
 EHCP urgent review meeting to include parents and professionals including SEND.
 Home visits (either Therapy based or joint Education and Therapy)
 Additional regular communication with student/family/carer where appropriate

Adult protection

Senior Leadership team safeguarding monitoring meetings to update on individual student's actions and consider impact
 Adult protection concerns or allegations to be monitored
 Curriculum intervention plan to be implemented

SPECIALIST PROVISION

Safeguarding

Increased therapeutic intervention
 Bespoke 1:1 tutorial sessions with a teacher - topic/incident specific focus
 Local authority mental health support
 Adult mental health referral to local supporting groups and services
 Local authority behaviour support
 CIN/TAC/TAF meetings attended by DSL
 Case reviews attended and supported by DSL
 Local authority designated social worker
 Best interest meeting to include parents and professionals to outline the key concerns with regards to acting in the best interest of the student.
 Strategy meeting to include parents and professionals to outline the key concerns/barriers to the students learning.
 EHCP urgent review meeting
 Bespoke outreach curriculum, which may include a bespoke timetable, home/community, delivered programme, intensive support such as 2:1.

MASH / social services referrals and/or regular update meetings

Adult protection

Adult Safeguarding referrals with regular on-going reviews and updates
 Attendance at meetings, which include but are not limited to Adult protection strategy meetings, team around the young person and best interest.
 Adherence to Adult protection plans, interventions and monitoring

Orchard Hill College remain committed to safeguarding our students and staff during the coronavirus pandemic. This annex is intended to reflect ongoing safeguarding and child/vulnerable adult protection arrangements as well as any adjustments made to reflect the changing situation in terms of our offer.

The information below demonstrates how our **Universal, Targeted and Specialist** offers have evolved with changes in guidance, legislation and practice during the Covid-19 pandemic.

UNIVERSAL PROVISION
<ul style="list-style-type: none"> • Weekly welfare checks for all students who are shielding/isolating/not attending • Recovery curriculum offer • Social and wellbeing sessions taking place virtually/in additional to current timetable • Safeguarding meetings taking place weekly • Risk assessment completed and reviewed regularly by Deputy Principal/DSL outlining measures during Covid-19 pandemic • DSL attends regular OHCAT Network Forum meetings to share and develop practice with all schools and colleges within the Trust • Annex created to Safeguarding and Child Protection Policy to highlight changes in practice during Covid-19 pandemic • Local lockdown procedure/process in place

TARGETED PROVISION
<ul style="list-style-type: none"> • Free school meals/bursary for identified qualifying students continues to be paid using average attendance • Students of Key Worker Parents/Carers are known to college • All pupils currently accessing college an individual have Covid-19 risk assessment • Food deliveries made to individuals who need support/or are shielding – systems in place for future lockdown scenario • Systems in place for nursing and therapy liaison for identified students whose parents/carers need further support to ensure students programmes can be delivered at home if necessary • Delivery of therapy equipment made to individuals to ensure consistency in their therapy programme access if necessary • Systems in place for virtual therapy sessions are taking place for those who have high needs as per programme and funding

SPECIALIST PROVISION

- Covid-19 welfare logs have been created on CPOMS for identified vulnerable pupils who are unable to access school during current pandemic
- Social Workers and local authorities of those who are categorised as vulnerable for safeguarding purposes have been contacted and a joint risk assessment created
- Best Interest/Strategy meetings taking place via virtual platforms
- Personalised approaches taking place for identified vulnerable pupils including the use of the safeguarding intervention curriculum plan
- Virtual counselling platforms established via local partnerships