

SEN Information Report

Orchard Hill College is an Outstanding Specialist College offering educational opportunities for students over 16 years old with a wide range of special needs.

Our leaders and staff

Our highly experienced and qualified staff includes specialist teachers, learning support assistants, job coaches, nurses and therapists.

The curriculum

All students are individual and each programme is as unique as they are from Foundation Skills for life, Skills for Work and Living to our WorkStart programmes. Our courses are designed to support and empower each student to achieve their aspirations and goals, which link to four study programmes linked to the Preparing for Adulthood Pathways; Employment, Independent Living, Friends, Relationships & Community and Good Health.

Integrated Services (IS)

The IS team work alongside our curriculum colleagues to support students to advocate to us about their future choices and support them to live their best lives with as much independence and self-determination as possible, accessing ordinary community spaces and opportunities.

Guided by the principles of the Mental Capacity Act we support all students to make as many choices for themselves as possible as they work towards their Preparing for Adulthood Outcome.

The IS team aim is to support students, the curriculum staff and families in achieving each student's aspirational, functional, adult and life changing goals and destinations.

The IS team work to achieve this in a range of ways, in accordance with the evidence base and clinical best practice consensus when working with adults with Learning Disabilities and / or who are Autistic. These may include:

- staff training, coaching and reflective practice support
- Provision and support with specialist equipment
- embedding therapeutic strategies and practices within the specialist college curriculum
- multi-disciplinary meetings, including with homes and community links
- liaison with previous school and future community health services to ensure smooth transitions

All therapists and nurses support the delivery of a universal support to the college through the provision of regular training and coaching opportunities, curriculum & organisational development support.

The type of nursing or therapy offered is based on the student's clinical need and the influence on the student's learning, independence and quality of life. The multidimensional model of universal, targeted and specialist levels is used.

Delivery of therapeutic interventions is not necessarily specific to weekly hours but over a period of time to ensure goals are supported/achieved. This may be in the form of staff training/upskilling, group or 1:1 sessions.

Occupational Therapists support students to maximise their level of participation and increase their independence in learning activities at college.

OT's support students with Sensory processing difficulties, skill development, gross and fine motor skills, Safe moving and handling, Advice/modifications to environment and the Assessment and prescription of specialist seating/equipment to support postural management and maximise function.

Speech and language therapists work with curriculum staff to embed a total communication approach across the College. SALT's provide bespoke communication and dysphagia support for

individual learners as appropriate.

Physiotherapists work with students and staff to support individuals with their manual handling, postural/respiratory management and functional independence. They support students to maintain or improve their physical independence.

The Creative Arts therapists (Music, Art and Drama therapists) work with students individually and in groups. The Creative Arts Therapies helps people to express their feelings, such as being worried, upset or angry clinical intervention within either 1:1, paired or group clinical contexts. Art, Drama or Music Therapy is offered to support emotional or mental health needs.

Nursing

To ensure students have the right support when taking part in our programmes, the College has a specialist team of Nurses.

Our experienced Nurse team works in partnership with the students and their support networks to provide holistic medical support, enabling students to achieve their full potential.

In addition to the College's Core principals, the Nurse Team aims to:
Optimise and promote every student's health and wellbeing, enabling the students to achieve their full educational potential.

Student progress

Students' progress is measured by:

- Half termly assessments (academic, personal and social development)
- The annual review of the Education, Health & Care Plan
- Termly Core skills assessments and tracking
- Termly outcome/study programmes assessments and tracking
- Weekly Case study, good news stories and learner challenge evidence
- Weekly photographic, video and e-learning evidence on e-portfolio and ShareSpace (student friendly)
- Student Friendly e-Learning evidence on e-portfolio

Facilities

Following an assessment by the team, students aged 16+ can study at one of our eight College centres across London and Surrey. Each centre is different but all have strong links with the community.

VPC accommodates up to 60 students. The centre has strong links with the community and students at this centre regularly access two working allotments.

Beaconsfield is located within a quiet residential setting and is in walking distance of the town centre. The centre can accommodate up to 55 students.

Lomond House is situated just off Camberwell Green and is next to the library and in the heart of the town centre with access to many facilities including Camberwell leisure centre. Lomond House can accommodate up to 55 students.

The Vocational Centre is co-located with Nightingale Community Academy and has access to vocational facilities including the farm and allotment, industry kitchen, mechanical workshop and hairdressing salon. The centre accommodates up to 15 students.

Park View Centre accommodates up to 75 students. The centre has a range of vocational

facilities on site. The centre is near Uxbridge town centre.

Camberwell Road is situated in Camberwell Green close to the town centre with access to many local facilities. The centre can accommodate up to 20 students.

Robin Hood Centre is used as a base for our WorkStart and Apprenticeship programmes, as well as our Diploma In Education and Training. It can accommodate up to 30 students at any one time.

Garratt House is located in Beddington and has access to many local businesses and community groups. The centre can accommodate up to 9 students.

Support for families

We actively encourage a strong partnership between home and College and involve parents and carers as much as we possibly can. We also offer events for parents and carers on topics such as independent living and transition in and out of College.

Accessible, simple progress reports are provided every term to parents. Our admissions process is centred around the Student and parents and carers, as is our termly review process and, of course, the annual review of the Education, Health & Care Plan.

Complaints

We welcome compliments and complaints and use this process positively to improve services for our pupils and students and the wider community.

We are committed to the continuous improvement of our services. If you have any feedback please either complete the below form or email us at enquiries@orchardhill.ac.uk

The Local Offer

We offer placements to all Local Authorities and have students placed from across a large number of London's boroughs. We are included on many Local Offers as providers of specialist education and therapy for students with a wide range of special needs.

Contacting Us

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