

Accessibility Statement

Orchard Hill College's Accessibility Statement complies with the Equality Act 2010.

Access to Premises and Facilities

Orchard Hill College provides an enabling environment with accessible buildings, facilities and resources for all. We are mindful that equality means respecting diversity, not treating everyone the same but according to their individual needs in order for them to be fully involved in college and community life.

Access, facilities and resources at all College centres are regularly assessed and updated where necessary in response to our students' needs.

Access to the Curriculum

All students have an individual learning plan which ensures students receive a personalised curriculum offer which takes into account their needs and preferred methods of learning. Student's Individual Learning Plans build towards post college destinations, allied to the preparing for adulthood outcomes, led by their individual aspirations and passions. Staff work with students, carers and wider stakeholders to ensure post college destinations are sustainable. Social supports and strategies are effectively transferred to community venues. An individual post college destination, four outcomes linked to the preparation for adulthood pathways and three core skills objectives all derived and made aspirational for their EHCP ensuring all students move on into life changing destinations.

The three core skills, Communication, Wellbeing, and Digital skills, Sensory awareness, Social and emotional development, Social enterprise/work related learning/work based learning, managing behaviour and Dealing with change, are based on Spiritual, Moral, Social and Cultural values and taught, through our varied learning programmes, in a differentiated manner to support the learning styles of individual students. Students store their progress on a system which utilises photos and videos to support student self - reflection on their learning.

The curriculum is delivered using a range of Total Communication approaches, suitable for the student needs in the classroom to ensure that everyone can access their learning through a suitable mode of communication - both low and high tech. Staff training in Total Communication approaches is ongoing in both formal and informal staff training situations. A range of adaptations and equipment ensure that all students can access practical learning opportunities and digital equipment is used to ensure that students can control their environment, such as Alexas and switches.

Information on our full curriculum offer can be found under 'Courses'.

Access to Information, Advice and Careers Guidance

College Information, Advice and Guidance materials reflect the College's stance on equality and diversity. To support this to happen OHC provides effective, accessible and appropriate information for the presentation and delivery of all information within our centres and on our website.

Therapy and curriculum teams support students to create easy read versions of documents and policies and staff across the organisation are trained in the production of easy read and accessible documents.

The College work placement managers and job coaches offer careers advice appropriately to all students who wish to access work. Students are advised on how job carving enables them to perform tasks within a role at a pace which suits them, giving them the opportunity to build on skills and experience. The teams provide training and support to prospective employers on how to effectively work with and manage employees with learning difficulties/disabilities.

Review Date: Spring 2024