

## Person Specification

### Work Start Employability Lecturer (Qualified)

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. If you are selected for interview, you may be asked also to undertake practical tests to cover the skills and abilities shown below:

<b>Qualifications/Experience:</b>	<b>Priority</b>
Diploma in Education and Training (DET) or alternative teaching qualification.	1
Experience in delivering good or outstanding Functional Skills and employability lessons from Entry level to Level 2.	1
Experience working to meet Awarding Organisations' standards	1
Recent experience of teaching students with special education needs and barriers to learning.	1
 <b>Ability, Skills and Knowledge:</b>	
Able to demonstrate effective planning of employment educational programmes for adults with learning difficulties, disabilities and barriers to learning including SEMH and those that are NEET.	1
Able to implement appropriate assessment, objective setting, recording, reporting and evaluation of educational programmes.	1
Evidence of effective partnership working with parents, carers and other professionals.	1
Able to deliver functional skills sessions to students learning at levels Entry 1- Level 2.	1
Able to work collaboratively with the work placement manager and job coaches to support, assess students in the classroom, and work placement.	1
To support the assessment and placement team in assessing students learning levels using a range of diagnostic assessment tools.	1
To be able to record progress through the use of online systems, including an ILP.	1

Able to teach, assess and on occasions internally verify accredited qualifications at levels Entry 1- Level 2.	1
To work alongside the exams officer to enter students at the appropriate level and to invigilate exams.	1
To support the management team with the marking of Entry 1, 2 & 3, Level 1 and 2 Functional Skills papers.	1
To carry out risk assessments and support plans for individual students.	1
Proven ability in working successfully as part of a team and ability to manage and direct teaching teams.	1
Able to co-ordinate and implement programmes of staff development internally and externally.	1
Able to communicate a commitment to the view that students with special needs can and do achieve.	1
Able to work successfully with students who may exhibit challenging behaviour.	1
Able to demonstrate a commitment to safeguarding children and vulnerable adults and to promote and comply with the College's Safeguarding, Equality and Diversity and Health and Safety Policies.	1