

Person Specification for the Post of Occupational Therapist at Nightingale Community Academy

Please state, **in numerical order**, how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Desirable criteria may be gained after employment with the academy. Please ensure that your supporting statement is **no more than two sides of typed A4**.

AREA	REQUIREMENTS
Qualifications and Training	1) Degree in Occupational Therapy 2) Member of the Royal College of Occupational Therapists 3) Member of the Health Care Professions Council (HCPC)
Knowledge and Experience	4) At least three years post registration experience with least two years in a Paediatric Therapy discipline 5) Clinical experience including individual and group work 6) Experience of working as part of a multi-disciplinary team 7) Experience of working within an educational environment 8) Experience of working with school aged children with complex learning difficulties 9) Understanding of the role of therapeutic intervention within a special school 10) Knowledge of the National Curriculum across all Key Stages 11) Knowledge and understanding of a Needs-Led Curriculum 12) Understanding the roles of other professionals relevant to the client group 13) Knowledge of national policies and procedures relevant to client group 14) Experience of leading a team
Skills and Abilities	15) Understanding of wide range of physical, perceptual and sensory difficulties associated with ASD, SLCN and associated behaviours 16) Knowledge of a range of standardised and functional assessment tools relevant to client group 17) Knowledge of a range of therapeutic interventions relevant to the client group 18) Sound knowledge of the standards of record keeping 19) Knowledge of the principles of clinical governance/audit and ability to operate within them 20) Can demonstrate highly developed auditory and perceptual skills for the assessment, diagnosis and treatment of pupil clients 21) An understanding of the management of conflict across a range of challenging situations
Personal Attributes	22) Maturity and confidence 23) Genuine commitment to multi-disciplinary 'blended' provision and collaboration with all members of the Education team 24) Genuine commitment to the ethos and work of the OHCAT Trust